



Millington Central Middle High School

Social Studies PACING GUIDE

7th Grade

FIRST QUARTER		
Gallopade Lesson(s)	Pacing	Topics
Start of Quarter 1: Introduction	1 week	<ul style="list-style-type: none"> • Introduction • Syllabus • Diagnostics • Review maps
Unit 2: Byzantine Empire <ul style="list-style-type: none"> • Chapter 6: The Byzantine Empire (7.12, 13, 14) 	1 week	<ul style="list-style-type: none"> • Continuation of the Eastern Roman Empire • Diffusion of Christianity and the Latin languages • Importance of Justinian's political, social, and architectural achievements.
Unit 1: East Asia <ul style="list-style-type: none"> • Chapter 1: Geography of East Asia (7.01) • Chapter 2: Spread of Ideas (7.02, 03, 06) 	1 weeks	<ul style="list-style-type: none"> • Geographic features of East Asia. • Reunification of China
Unit 1: East Asia <ul style="list-style-type: none"> • Chapter 3: Conquest of China (7.04, 05, 06) 	1 weeks	<ul style="list-style-type: none"> • The Mongol and Yuan Dynasty
Unit 1: East Asia <ul style="list-style-type: none"> • Chapter 4: Ming Dynasty (7.07) • Chapter 5: Early Japan (7.08, 09, 10, 11) 	2 weeks	<ul style="list-style-type: none"> • Analyze the achievements of the Ming Dynasty <ul style="list-style-type: none"> ◦ Forbidden city ◦ Reconstruction of the Great Wall ◦ Zheng He's voyages • Beliefs of Shintoism • Animism and the Kami as a central belief and parts of the origin of Shintoism • Heian aristocracy contributions to Japanese national culture



Millington Central Middle High School

Unit 3: Southwest Asia and North Africa <ul style="list-style-type: none">• Chapter 7: Geography of Southwest Asia and North Africa (7.15)• Chapter 8: Islamic culture (7.15, 16, 17, 18)	2 weeks	<ul style="list-style-type: none">• List the major geographical features of Southwest Asia and North Africa• Mohammad as a central feature and origin of Islam.<ul style="list-style-type: none">◦ 5 pillars◦ Sunnah◦ Quran◦ Mecca
Unit 3: Southwest Asia and North Africa <ul style="list-style-type: none">• Chapter 9: Rise of the Ottoman Empire (7.19, 20)	1 week	<ul style="list-style-type: none">• Mehmed the Conqueror as an important figure• The Fall of Constantinople and the establishment of the Ottoman Empire• The development of trade routes throughout Asia, Africa, and Europe.



Millington Central Middle High School

SECOND QUARTER

Lesson(s)	Pacing	Topics
Unit 4: West Africa <ul style="list-style-type: none">Chapter 10: Geography of West Africa (7.21)Chapter 11: Indigenous West African Spiritual Traditions (7.22, 25)Chapter 12: West African Kingdoms Arise (7.21, 23, 24, 26)	3 weeks	<ul style="list-style-type: none">Geography of West Africa,Indigenous West African Spiritual Traditions, ancestor worship, animism,West African Kingdoms – Mali, Ghana, Songhai, trade cities of Djenne and Timbuktu
Unit 5: Middle Ages <ul style="list-style-type: none">Chapter 13: Geography of Western Europe (7.27)Chapter 14: Life in Medieval Europe (7.28 - 30)	2 Weeks	<ul style="list-style-type: none">Geography of Western Europe: Alps • Influence of the North Atlantic Drift • Atlantic Ocean • North European Plain • English Channel • Ural MountainsMedieval Europe, William the Conqueror, Magna
Unit 5: Middle Ages <ul style="list-style-type: none">Chapter 15: William the Conqueror and the Magna Carta (7.31, 32, 33)Chapter 16: The Crusades (7.34, 35)Chapter 17: The Black Death (7.36, 37)Chapter 18: Hundred Years War, Reconquista, Inquisition (7.38, 39)	4 weeks	<ul style="list-style-type: none">Battle of Hastings, William the Conqueror, Papacy, Monarchy1st, 2nd, and 3rd Crusades, including Pope Urban II, Saladin, and Richard I.Social, economic impacts and spread of the Plague,Hundred Years War, Henry V, English, Joan of Arc, Renaissance (people, art), Inquisition, Spanish and Portuguese kingdoms



Millington Central Middle High School

THIRD QUARTER

Lesson(s)	Pacing	Topics
Unit 6: Early Modern Europe <ul style="list-style-type: none">Chapter 19: The Renaissance (7.40, 41, 42, 43)	2 weeks	<ul style="list-style-type: none">Impact of Florence and the Medici on the start of the RenaissanceThomas Aquinas's writings influenced humanistic thoughtSignificance of each artist during the Renaissance<ul style="list-style-type: none">Leonardo da VinciMichelangeloWilliam Shakespeare
Unit 6: Early Modern Europe <ul style="list-style-type: none">Chapter 20: The Protestant Reformation (7.44, 45, 46, 47, 48, 49)	2 weeks	<ul style="list-style-type: none">Johannes Gutenberg's printing press<ul style="list-style-type: none">Growth of literacySpread of knowledge and booksWilliam Tyndale's translation of the BibleThe Catholic church's taxation policies, the selling of indulgences, and Martin Luther's 95 theses.Political and religious roles of King Henry VIII and Mary I
Unit 6: Early Modern Europe <ul style="list-style-type: none">Chapter 21: The Scientific Revolution	1 weeks	<ul style="list-style-type: none">Compare and contrast heliocentric and geocentric theories of the Greeks, Copernicus, and KeplerExamine Galileo Galilei's theories and improvements of scientific tools.Sir Francis Bacon's establishment of the Scientific methodSir Isaac Newton's 3 laws of motion in regard to the Scientific Revolution.



Millington Central Middle High School

Unit 7: Indigenous Civilizations of the Americas <ul style="list-style-type: none">Chapter 22: Geography of the AmericasChapter 23: North American Indian cultures	2 weeks	<ul style="list-style-type: none">Geography of the AmericasImpact of geographic features on North American Indian cultures (Northwest, Southeast, and Plains)Describing the existence of diverse networks of North American Indian cultures.
Unit 7: Indigenous Civilizations of the Americas <ul style="list-style-type: none">Chapter 24: Maya, Aztec, and Inca Civilizations	2 weeks	<ul style="list-style-type: none">Impacts of the geographic features and climate agricultural practices of the Maya, Aztec, and Inca cultures.Characteristics of the different civilizations:<ul style="list-style-type: none">Oral traditionsClass structuresReligious beliefsSlaveryScientific advancements



Millington Central Middle High School

FOURTH QUARTER

Lesson(s)	Pacing	Topics
Unit 8: The Age of Exploration <ul style="list-style-type: none">Chapter 25: Motivation for European Exploration (7.58)Chapter 26: European Exploration (7.59, 60, 62)Chapter 27: Religious Influences in American Colonization (7.61, 62, 63, 65)Chapter 28: The Columbian Exchange (7.64)	4 Weeks	<ul style="list-style-type: none">Religious, political, economic, motivations for exploration (God, Gold, Glory)routes of discovery in England: (Henry Hudson), France: (Jacques Cartier), Portugal (Vasco da Gama, Bartolomeu Dias), Spain: Christopher ColumbusPrince Henry the Navigator,French, Spanish, English, Portuguese, and Dutch coloniesMaya, Inca, Aztec EmpiresColonization and Christianity.
TN Ready Review	1 Week	
TN Ready Testing	1 week	
End of Quarter Project	3 Weeks	TBD